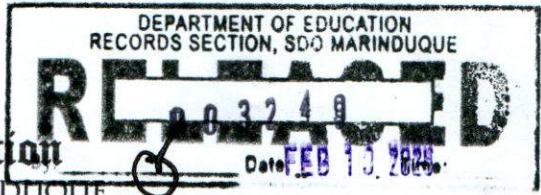




Republic of the Philippines  
Department of Education  
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

**MEMORANDUM**

CID-2026-0 13

**TO:** Asst. Schools Division Superintendent  
Chief Education Supervisors  
Public Schools District Supervisors  
Public Elementary, Secondary, and Integrated Schools  
All Others Concerned

**FROM:** LYNN G. MENDOZA, EdD  
OIC, Schools Division Superintendent

**SUBJECT:** **ADMINISTRATION OF THE END-OF-THE- SCHOOL YEAR (EOSY)  
ASSESSMENTS FOR SCHOOL YEAR 2025-2026**

**DATE:** February 12, 2026

Please find attached Memorandum from Malcolm S. Garma, Undersecretary for Operations and Carmela C. Oracion, OIC - Undersecretary for Learning Systems, dated February 2, 2026 titled Administration of the End-of-the- School Year (EOSY) Assessments for School Year 2025-2026 for information, reference, and guidance of all concerned.

Assessment tools are found in the given links. In addition, administration videos, slide deck presentations, and Policy Guidelines on the Administration of the Revised Phil-IRI may be accessed through <https://rb.gy/bp7lee>.

Schools are advised to carefully review these materials prior to the administration of CRLA, Phil-IRI, and RMA EOSY Assessments to ensure accurate and timely submission of results.

It is reiterated that all Grades 1 to 10 learners (excluding the non-graded) are given these assessments from February 18 to March 18, 2026 and results are submitted to the given submission link <https://bld.deped.gov.ph/submission> on or before March 20, 2026.

For further inquiry or concern, please contact the concerned CID Education Program Supervisors.

Immediate dissemination of and compliance with this Memorandum are desired.



Republic of the Philippines  
Department of Education

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**MEMORANDUM**

TO : **REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
REGIONAL AND DIVISION FOCALS**

FROM : **MALCOLM S. GARMA**  
Undersecretary for Operations  
ARAL TWG Co-Vice Chair



*Carmela C. Oracion*  
**CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

SUBJECT : **ADMINISTRATION OF THE  
END-OF-THE-SCHOOL-YEAR (EOSY) ASSESSMENTS  
FOR SCHOOL YEAR 2025-2026**

DATE : **February 2, 2026**

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This Memorandum provides guidance on the conduct of the **end-of-the-school-year (EOSY) assessments** nationwide for the School Year (SY) 2025-2026.

The Comprehensive Rapid Literacy Assessments (CRLA), the Philippine Informal Reading Inventory (Phil-IRI), and the Rapid Mathematics Assessment (RMA) shall be administered to **all Grades 1 to 10 learners** from **February 18 to March 18, 2026**.

Table 1 presents the details of the administration of the EOSY assessments for SY 2025-2026

**Table 1. Details of EOSY Assessments**

Assessment Tools	Grade Levels	Link to Assessment Materials
Comprehensive Rapid Literacy Assessment (CRLA) Materials	Grades 1 to 3	<a href="https://bit.ly/CRLA_AdministrationMaterials">https://bit.ly/CRLA_AdministrationMaterials</a>
Phil-Informal Reading Inventory (Phil-IRI)	Grades 4 to 10	<a href="https://tinyurl.com/PhilIRIToolsG4to10">https://tinyurl.com/PhilIRIToolsG4to10</a>
Rapid Mathematics Assessment	Grades 1 to 10	<a href="https://bit.ly/RMAMtrls">https://bit.ly/RMAMtrls</a>

Prior to the administration, the Bureau of Learning Delivery (BLD) shall conduct an orientation for Regional and Division Focal Persons. Regional Offices and Schools Division Offices are requested to designate a representative who can provide technical assistance to schools requiring support in administering assessments and submitting assessment data. A separate advisory shall be issued for this purpose.

All schools are required to encode the results of these assessments after the completion of the EOSY assessments through the submission link: <https://bld.deped.gov.ph/submit>, **not later than March 20, 2026.**

For further inquiry or concern, please contact the Bureau of Learning Delivery via email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).

Immediate dissemination of this Memorandum is requested.